



نام دبیر: آقای توری

تاریخ امتحان: ۱۴۰۱/۱۰/۲۰

زمان پاسخگویی: ۹۰ دقیقه

**امتحانات نوبت اول**

**نام درس: زبان ۳**




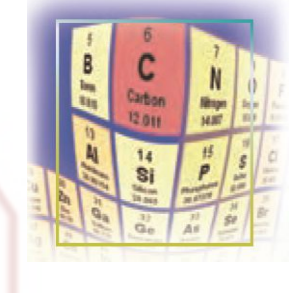
نام و نام خانوادگی:

پایه: دوازدهم

رشته: تمام رشته ها

**A: Vocabulary**

**1- Match the pictures with the given sentences: (1)**

|   |  |   |  |
|---|--|---|--|
| (A)<br> | (B)<br> | (C)<br> | (D)<br> |
|---|--|---|--|

1. Students must learn parts of speech very well. ( )
2. Some people are hard of hearing. ( )
3. C is the symbol for carbon. ( )
4. She is sitting on her mother's lap. ( )

**2- Fill in the blanks with the proper words. One word is extra: (4)**

*respect / calmly / consider / donating / definition / arrange / successful / effectively / compiled*

1. Teenagers who help others are more ..... in life.
2. We can help many people by ..... what they need.
3. When you are in the class and there is a necessity, you should talk .....
4. Children must love their parents, ..... them, and care for them.
5. The first Persian dictionary was ..... around 1000 years ago.
6. What factors do you ..... when you want to choose a dictionary?
7. If you have a lot of things to do, just make a list and ..... them in order of importance.
8. The best way to learn how to use your dictionary ..... is to read its introduction.

**3- Make collocations by matching the exact words: (1)**

|                  |               |
|------------------|---------------|
| 1. make ( )      | a. vocabulary |
| 2. quick ( )     | b. dictionary |
| 3. bilingual ( ) | c. meal       |
| 4. expand ( )    | d. average    |
|                  | e. a mistake  |

**4- Match the definitions with the given words. One word is extra: (1)**

*pigeon / figure out / combination / forgive / jump into*

1. An arrangement in a particular order:
2. To suddenly decide to do something:
3. To stop being angry with someone:
4. A grey bird that you often see in towns:

**B: Grammar : 5- Choose the best item: (2)**

1. Hafez ..... to be as one of the most famous Persian poets of all time.

|               |                |             |          |
|---------------|----------------|-------------|----------|
| a. were known | b. has to know | c. is known | d. knows |
|---------------|----------------|-------------|----------|

2. Mona Liza ..... by Leonardo da Vinci as far as I know.

|                      |                |                |                |
|----------------------|----------------|----------------|----------------|
| a. have been painted | b. is painting | c. has painted | d. was painted |
|----------------------|----------------|----------------|----------------|

3. A new medicine ..... by doctors to cure cancer.

|                |                  |             |              |
|----------------|------------------|-------------|--------------|
| a. has to make | b. has been made | c. has made | d. were made |
|----------------|------------------|-------------|--------------|

4. My book ..... in the classroom yesterday, but the cleaner found it.

|             |         |            |           |
|-------------|---------|------------|-----------|
| a. was left | b. left | c. is left | d. leaves |
|-------------|---------|------------|-----------|



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6- Write the correct tag questions: (2)

1. There is somebody walking behind us, .....?
2. They won't buy this expensive car, .....?
3. Your brother hasn't passed his driver's test, .....?
4. The women were weaving the carpet, .....?

7- Write the passive form in the correct tenses: (2)

1. My little sister ..... to school by my father every day. (take)
2. The vacuum milking machine ..... by Anna Baldwin in 1878. (invent)
3. Many apartments ..... for the poor employees during the last five years. (build)
4. There was a fire at the hotel last night. Two of the rooms ..... (damage)

8- Make active and passive sentences with the given words: (2)

1. speak / in Brazil / Portuguese language / Brazilian people / .

Active:

Passive:

2. hunter / the cruel / the gazelle / killed / .

Active:

Passive:

C: Writing

9- Fill in the blanks. Use "and, or, but or so": (2)

1. He didn't invite us, ..... we didn't go to his birthday party.
2. We are very hungry, ..... there is no food in the fridge.
3. We went to the cinema yesterday, ..... we had a nice time.
4. They can take a taxi, ..... travel by train.

10- Put the words in correct order: (2)

1. me / me / saw / my friend / he / to / but / didn't speak / , / .  
1.
2. or / I / I / tonight / a rest / go out / take / , / .  
2.

D: Cloze Test

11- Read the passage and then fill in the blanks with the words given: (2.5)

**look up / access / born / increasingly / elementary**

For the generation who were ..... before 1946 getting used to computers and the Internet has been a big challenge. Several cities across the country have started to offer new programs for senior citizens to teach them ..... Web skills. "At first, I wondered if I would like it," says Agnes Stein, a 78-year-old student at the Wayne Senior Center in Orrville, Ohio. "But now I can easily ..... whatever information I'm curious about." The number of seniors online is ..... growing. In 2005, only five percent of senior citizens had Internet ..... in their homes, but as of 2009, the number had gone up to 30 percent. In fact, some seniors have become famous around the world for their use of the Internet.



E: Reading Comprehension

12- Read the passage and then choose the best item: (2.5)

A dictionary is a book which explains the meanings of words. The words are arranged in alphabetical order so that **they** can be found quickly. There are several types of dictionaries: dictionaries which explain words and how they are used, dictionaries which translate words from one language to another, dictionaries of biography which tell about famous people, technical dictionaries which explain the meanings of technical words or words connected to a particular subject. Some of these come close to being an encyclopedia, but an encyclopedia gives a lot of extra information about things (knowledge) and does not explain the use of the language.

An encyclopedic dictionary gives less information about the topic than a real encyclopedia does, but more than a simple dictionary. A big dictionary will also give more information about the word. It will explain how it is pronounced. Usually the International Phonetic Alphabet is used for this. It will explain how the word is used. It will also explain the origin of the word.

encyclopedia means: دایرة المعارف

1. The pronoun **they** in line 2 refers to the .....

- |           |                 |          |                |
|-----------|-----------------|----------|----------------|
| a. humans | b. dictionaries | c. words | d. information |
|-----------|-----------------|----------|----------------|

2. An encyclopedia is a collection of information.

- |         |          |
|---------|----------|
| a. true | b. false |
|---------|----------|

3. If you want to find more information about a topic, you should use an encyclopedia instead of a dictionary.

- |         |          |
|---------|----------|
| a. true | b. false |
|---------|----------|

4. All dictionaries translate words from one language to another language.

- |         |          |
|---------|----------|
| a. true | b. false |
|---------|----------|

5. Dictionaries of ..... tell us about famous people.

- |              |              |             |               |
|--------------|--------------|-------------|---------------|
| a. technical | b. biography | c. phonetic | d. alphabetic |
|--------------|--------------|-------------|---------------|

GOOD LUCK









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A: Vocabulary

1- Match the pictures with the given sentences: (1)

|   |  |   |  |
|---|--|---|--|
| (A)<br> | (B)<br> | (C)<br> | (D)<br> |
|---|--|---|--|

1. Students must learn parts of speech very well. (B)
2. Some people are hard of hearing. (C)
3. C is the symbol for carbon. (D)
4. She is sitting on her mother's lap. (A)

2- Fill in the blanks with the proper words. One word is extra: (4)

*respect / calmly / consider / donating / definition / arrange / successful / effectively / compiled*

1. Teenagers who help others are more **successful** in life.
2. We can help many people by **donating** what they need.
3. When you are in the class and there is a necessity, you should talk **calmly**.
4. Children must love their parents, **respect** them, and care for them.
5. The first Persian dictionary was **compiled** around 1000 years ago.
6. What factors do you **consider** when you want to choose a dictionary?
7. If you have a lot of things to do, just make a list and **arrange** them in order of importance.
8. The best way to learn how to use your dictionary **effectively** is to read its introduction.

3- Make collocations by matching the exact words: (1)

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*pigeon / figure out / combination / forgive / jump into*

1. An arrangement in a particular order: **combination**
2. To suddenly decide to do something: **jump into**
3. To stop being angry with someone: **forgive**
4. A grey bird that you often see in towns: **pigeon**

B: Grammar

5- Choose the best item: (2)

1. Hafez ..... to be as one of the most famous Persian poets of all time.

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8- Make active and passive sentences with the given words: (2)

1. speak / in Brazil / Portuguese language / Brazilian people / .

Active: *Brazilian people speak Portuguese language in Brazil.*

Passive: *Portuguese language is spoken in Brazil.*

2. hunter / the cruel / the gazelle / killed / .

Active: *The cruel hunter killed the gazelle.*

Passive: *The gazelle was killed.*

C: Writing

9- Fill in the blanks. Use "and, or, but or so": (2)

1. He didn't invite us, so we didn't go to his birthday party.
2. We are very hungry, but there is no food in the fridge.
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4. They can take a taxi, or travel by train.

10- Put the words in correct order: (2)

1. me / me / saw / my friend / he / to / but / didn't speak / , / .  
1. *My friend saw me, but he didn't speak to me.*
2. or / I / I / tonight / a rest / go out / take / , / .  
2. *I go out tonight, or I take a rest.*

D: Cloze Test

11- Read the passage and then fill in the blanks with the words given: (2.5)

*look up / access / born / increasingly / elementary*

For the generation who were **born** before 1946 getting used to computers and the Internet has been a big challenge. Several cities across the country have started to offer new programs for senior citizens to teach them **elementary** Web skills. "At first, I wondered if I would like it," says Agnes Stein, a 78-year-old student at the Wayne Senior Center in Orrville, Ohio. "But now I can easily **look up** whatever information I'm curious about." The number of seniors online is **increasingly** growing. In 2005, only five percent of senior citizens had Internet **access** in their homes, but as of 2009, the number had gone up to 30 percent. In fact, some seniors have become famous around the world for their use of the Internet.





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